English 11 – The Tracker Survival and Preparedness Guide

As we have read through the The Tracker, watched *Apocalypse Man*, and listened to guest speakers from the tracking school, we are left with many ideas and ways to help keep ourselves alive and prepared in case of an emergency. Taking into consideration all that we have learned, you will be grouped together by a particular disaster or event. In these groups, you will take all that you have seen and read and come up with a survival guide that you would be able to use before, during, and after the event.

* Your group will check your disaster against that of FEMA’s website and their suggestions for event preparedness using [www.ready.gov](http://www.ready.gov). The idea is to prepare for the before, during, and after of your event, planning on at least three days of survival. Laptops will be provided, either in the room or the Media Center
* Your group will also want to take into consideration the different skill sets you all have that might help you survive (ex. If you have knowledge on camping, you would want to use this in the event you need to get as far away from a city as possible).
* The idea is that depending on the event for which you must prepare, you will explain in depth the necessary skills, items, and awareness one would want to have in order to be successful in taking care of themselves.
* You will also want to directly reference The Tracker with some of the skills and items used in your plan. Try to also include references to *Apocalypse Man* and the Rich Smith/ Norm Bober speakers.

Groups will be made up of four people (one group will have five). You will be randomly assigned the event you are to research and prepare for.

Your plan must have the following: a list of items (at least eight), necessary skills based on what you have read and learned (at least four), and a statement explaining what your event is and how you came to the conclusion of preparing for it.

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FCAs:

1. A one paragraph statement about your event and the reasons you came up with your plan (5 pts)
2. Free of grammar and spelling errors (5 pts)
3. All 12 of the items and skills required, with reasoning behind them, referencing The Tracker at least twice (10 pts)

Group Members

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2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_